

In New Hampshire, state and federally funded early childhood opportunities serve more than 11,356 children and families'

High-quality early childhood education (ECE) is proven to dramatically improve a child's opportunities for a better future—particularly children from low-income families—while offering parents improved job stability and overall economic security. Research shows that every \$1 invested in the education and care of children from birth through age five generates \$7.30 in return for our country. To ensure all children can access high-quality early learning and care, the federal government partners with states to support local efforts and innovations.

Over time, ECE programs have been created to meet the diverse needs of children and families. A 2017 Government Accountability Office (GAO) report found that these programs work in conjunction to benefit those they serve.

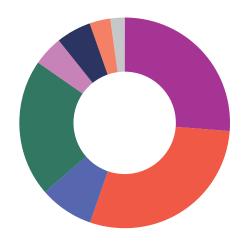
Much of the progress at the state and local level has been made possible by strong partnerships with the federal government aimed at expanding access and increasing quality for more children. Many state and community programs are funded exclusively with federal dollars, while others leverage federal funding to create and expand high-quality early learning and care opportunities beyond what is possible with state funding alone. The purpose of this resource is to provide a snapshot of what ECE looks like in New Hampshire. To learn more about the specific programs we reference here, read FFYF's ABCs of Federal Early Learning and Care Funding Streams resource.

NEW HAMPSHIRE QUICK	FACTS
Population Under Six ²	76,146
Under Six Living in Poverty ³	11.51%
Children Enrolled in Head Start ⁴	1,178
Eligible Children Served by Head Start ⁵	43.58%
Children Enrolled in Early Head Start ⁶	385
Eligible Children Served by Early Head Start ⁷	4.28%
Children Under Six Served by CCDBG and Mandatory Funds 8	3,952
Eligible Children Under Six Served by CCDBG and Mandatory Funds ⁹	11.70%
Families Served by the Maternal, Infant, Early Childhood, Home Visiting Program (MIECHV) ¹⁰	280
Children Served by the Individuals with Disabilities Education Act (IDEA) Part C ¹¹	2,042
Children Served by IDEA Part B, Sec. 619 ¹²	3,519

¹ This figure includes beneficiaries of Head Start, Early Head Start, CCDF, MIECHV, state-funded Pre-K, and IDEA Parts B Sec. 619 and C. In some cases, children and families are served by more than one program.

Federal and State Early Childhood Education Funding in New Hampshire





Early Childhood Education and the New Hampshire Economy

There are 51,708 children under age six with all available parents in the workforce.²² In addition to the significant impact of early childhood education on children and families in the short and long term, early learning and care can have an immediate impact on state economies. Access to affordable child care can increase labor force participation and support parents seeking additional education and training, which contributes to higher earnings over an individual's lifetime.

Lack of Supply and High Cost of Care Challenging for Working Families

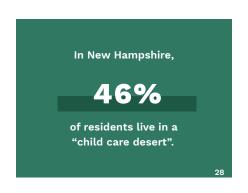
The cost of care in New Hampshire remains a hurdle for many parents who wish to enter or remain in the workforce. Limited access to high-quality, affordable child care presents an additional challenge for working families. Simultaneously, the supply of home-based care, which is often the more affordable and flexible option, has decreased since 2010.

In New Hampshire, the child care industry has an estimated

ECONOMIC IMPACT OF

\$394 M

including revenue generated by child care providers and spillover or related productivity in other sectors.



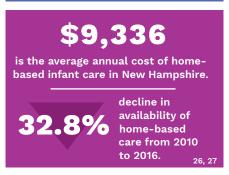
In New Hampshire, an estimated

8,767 JOBS

are sustained by the child care sector.

\$12,487
is the average annual cost of center-based infant care in New Hampshire.

12%
of the state median income



U.S. Census Bureau - 2017 Community Survey Age by Ratio of Income to Poverty Level in the Past 12 Months (Population for whom poverty is determined)
 Office of Head Start Performance Indicator Report (PIR)
 PIR and U.S. Census Bureau
 PIR and U.S. Census Bureau
 Office of Child Care FY2017 CCDF
 Pata Tables
 https://StateofChildCare.org/
 Health Resources and Services Administration
 U.S. Department of Education
 Uis It Tomporary Assistance for Needy Families (TANF)
 Office of Family
 Assistance TANF FY2017 Financial Data
 Health Resources and Services Administration
 Office of Child Care
 U.S. Department of Education
 U.S. Department of Education

²² U.S. Census Bureau 23 Committee for Economic Development 24 Child Care Aware of America Cost of Care 25 Ibid. 26 Ibid. 27 Committee for Economic Development 28 Center for American Progress defines "child care desert" as any census tract with more than 50 children under age 5 that contains either no child care providers OR more than three times as many children as licensed child care slots. 29 Committee for Economic Development