

## In Pennsylvania, state and federally funded early childhood opportunities serve more than 179,195 children and families'

High-quality early childhood education (ECE) is proven to dramatically improve a child's opportunities for a better future—particularly children from low-income families—while offering parents improved job stability and overall economic security. Research shows that every \$1 invested in the education and care of children from birth through age five generates \$7.30 in return for our country. To ensure all children can access high-quality early learning and care, the federal government partners with states to support local efforts and innovations.

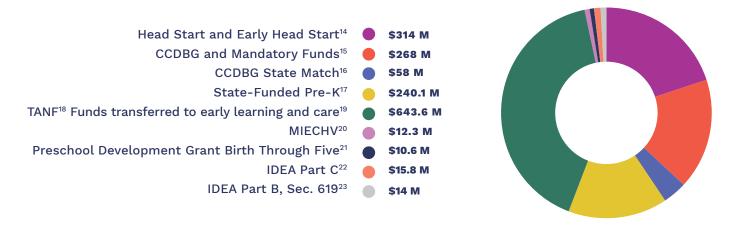
Over time, ECE programs have been created to meet the diverse needs of children and families. A 2017 Government Accountability Office (GAO) report found that these programs work in conjunction to benefit those they serve.

Much of the progress at the state and local level has been made possible by strong partnerships with the federal government aimed at expanding access and increasing quality for more children. Many state and community programs are funded exclusively with federal dollars, while others leverage federal funding to create and expand high-quality early learning and care opportunities beyond what is possible with state funding alone. The purpose of this resource is to provide a snapshot of what ECE looks like in Pennsylvania. To learn more about the specific programs we reference here, read FFYF's ABCs of Federal Early Learning and Care Funding Streams resource.

<sup>1</sup> This figure includes beneficiaries of Head Start, Ea	urly Head Start, CCDF, MIECHV,
state-funded Pre-K, and IDEA Parts B Sec. 619 and	C. In some cases, children and
families are served by more than one program.	

PENNSYLVANIA QUICK FACTS	
Population Under Six <sup>2</sup>	826,683
Under Six Living in Poverty <sup>3</sup>	19.71%
Children Enrolled in Head Start <sup>4</sup>	25,328
Eligible Children Served by Head Start <sup>5</sup>	19.18%
Children Enrolled in Early Head Start <sup>6</sup>	6,415
Eligible Children Served by Early Head Start <sup>7</sup>	4.14%
Children Under Six Served by CCDBG and Mandatory Funds <sup>8</sup>	56,303
Eligible Children Under Six Served by CCDBG and Mandatory Funds <sup>9</sup>	12.10%
Families Served by the Maternal, Infant, Early Childhood, Home Visiting Program (MIECHV) <sup>10</sup>	3,203
Children Enrolled in State Funded Pre-K <sup>11</sup>	30,527
Children Served by the Individuals with Disabilities Education Act (IDEA) Part C <sup>12</sup>	21,079
Children Served by IDEA Part B, Sec. 619 <sup>13</sup>	36,340

## Federal and State Early Childhood Education Funding in Pennsylvania



## Early Childhood Education and the Pennsylvania Economy

There are 568,891 children under age six with all available parents in the workforce.<sup>24</sup> In addition to the significant impact of early childhood education on children and families in the short and long term, early learning and care can have an immediate impact on state economies. Access to affordable child care can increase labor force participation and support parents seeking additional education and training, which contributes to higher earnings over an individual's lifetime.

## Lack of Supply and High Cost of Care Challenging for Working Families

The cost of care in Pennsylvania remains a hurdle for many parents who wish to enter or remain in the workforce. Limited access to high-quality, affordable child care presents an additional challenge for working families. Simultaneously, the supply of home-based care, which is often the more affordable and flexible option, has decreased since 2010.

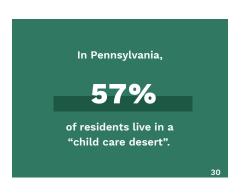
In Pennsylvania, the child care industry has an estimated

ECONOMIC IMPACT OF

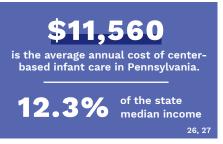
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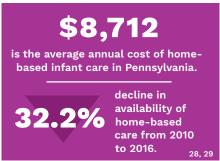
including revenue generated by child care providers and spillover or related productivity in other sectors.

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<sup>&</sup>lt;sup>2</sup> U.S. Census Bureau - 2017 Community Survey Age by Ratio of Income to Poverty Level in the Past 12 Months (Population for whom poverty is determined) <sup>3</sup> Ibid. <sup>4</sup> Office of Head Start Performance Indicator Report (PIR) <sup>5</sup> PIR and U.S. Census Bureau <sup>6</sup> PIR <sup>7</sup> PIR and U.S. Census Bureau <sup>8</sup> Office of Child Care FY2017 CCDF

Data Tables <sup>9</sup> https://StateofChildCare.org/ <sup>10</sup> Health Resources and Services Administration <sup>11</sup> The National Institute for Early Education - State of Preschool

2018 <sup>12</sup> U.S. Department of Education <sup>13</sup> Ibid. <sup>14</sup> Office of Child Care <sup>15</sup> Office of Child Care FY2018 CCDF Allocations (Including Redistributed Funds)

<sup>16</sup> Ibid. <sup>17</sup> The National Institute for Early Education - State of Preschool 2018 <sup>18</sup> Temporary Assistance for Needy Families (TANF) <sup>19</sup> Office of Family Assistance

TANF FY2017 Financial Data <sup>20</sup> Health Resources and Services Administration <sup>21</sup> Office of Child Care <sup>22</sup> U.S. Department of Education <sup>23</sup> Ibid. <sup>24</sup> U.S. Census

Bureau <sup>25</sup> Committee for Economic Development <sup>26</sup> Child Care Aware of America Cost of Care <sup>27</sup> Ibid. <sup>29</sup> Ibid. <sup>29</sup> Committee for Economic Development <sup>30</sup> Center for American Progress defines "child care desert" as any census tract with more than 50 children under age 5 that contains either no child care providers OR more than three times as many children as licensed child care slots. <sup>31</sup> Committee for Economic Development