High-quality early childhood education (ECE) is proven to dramatically improve a child’s opportunities for a better future – particularly children from low-income families – while offering parents improved job stability and overall economic security. Research has shown an annual 13% return on investment per child through better education, economic, health, and social outcomes. To ensure all children can access high-quality early learning and care, the federal government partners with states to support local efforts and innovations.

Over time, ECE programs have been created to meet the diverse needs of children and families. A 2017 Government Accountability Office (GAO) report found that these programs work in conjunction to benefit those they serve.

Much of the progress at the state and local level has been made possible by strong partnerships with the federal government aimed at expanding access and increasing quality for more children. Many state and community programs are funded exclusively with federal dollars, while others leverage federal funding to create and expand high-quality early learning and care opportunities beyond what is possible with state funding alone. This resource provides a snapshot of what ECE looks like in Wyoming. To learn more about the specific programs referenced, read FFYP’s ABCs of Federal Early Learning and Care Funding Streams resource.

Note: The data and information in this resource relies on reporting from prior to the COVID-19 pandemic.
Federal and State Early Childhood Education Funding in Wyoming

Head Start and Early Head Start\(^b\)  
CCDBG and Mandatory Funds\(^c\)  
CCDBG State Match\(^d\)  
TANF\(^e\) Funds transferred to early learning and care\(^f\)  
MIECHV\(^g\)  
Preschool Development Grant Birth Through Five\(^h\)  
IDEA Part C\(^i\)  
IDEA Part B, Sec. 619\(^j\)  

\[^{a}U.S.\ Census\ Bureau\ (Census)\]  
\[^{b}Ibid.\]  
\[^{c}Office\ of\ Head\ Start\ Performance\ Indicator\ Report\ (PIR)\]  
\[^{d}PIR\ and\ Census\]  
\[^{e}PIR\ and\ Census\]  
\[^{f}PIR\ and\ Census\]  
\[^{g}Office\ of\ Child\ Care\]  
\[^{h}PIR\ and\ Census\]  
\[^{i}Office\ of\ Child\ Care\]  
\[^{j}Office\ of\ Child\ Care\]  

\($24.34\ M$\)  
\($12.15\ M$\)  
\($3.12\ M$\)  
\($2.49\ M$\)  
\($1.40\ M$\)  
\($2.10\ M$\)  
\($2.30\ M$\)  
\($1.09\ M$\)

Early Childhood Education and the Wyoming Economy

In Wyoming, there are 26,350 children under age six with all available parents in the workforce.\(^{22}\) In addition to the significant impact of early childhood education on children and families in the short and long term, early learning and care can have an immediate impact on state economies. Access to affordable child care can increase labor force participation and support parents seeking additional education and training, which contributes to higher earnings over an individual's lifetime.

Lack of Supply and High Cost of Care Challenging for Working Families

The cost of care in Wyoming remains a hurdle for many parents who wish to enter or remain in the workforce. Limited access to high-quality, affordable child care presents an additional challenge for working families. Simultaneously, the supply of home-based care, which is often the more affordable and flexible option, has decreased since 2010.