



2023 Child Care and Early Education in Georgia



In Georgia, federal and state early learning opportunities serve more than 154,698 children and families,¹ or 20% of children birth through age 5.²

High-quality early care and education (ECE) is proven to dramatically improve a child's opportunities for a better future while offering parents greater job stability and overall economic security.

The Economic Impact

Access to affordable, high-quality child care can increase parental labor force participation and family economic stability. However, widespread problems finding and paying for child care adversely affect both state and national economies. As a direct result of child care issues, the national economy loses \$122 billion annually in the form of lost earnings, productivity, and revenue.⁷ In Georgia: The estimated annual economic impact of the infant-toddler child care crisis: \$3.6B.⁸

Families Lack Access to High-Quality ECE Options in Georgia

The high cost and limited supply of quality ECE have created serious challenges for many families.

Unmet Need



775,978 Children Birth Through Age Five³



21% of Children Birth Through Age Five Living in Poverty⁴



64% of Children Birth Through Age Five With All Available Parents in the Workforce⁵



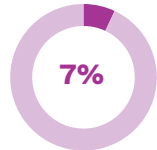
20% of Children Birth Through Age Five Served By Federal- and State-Funded Early Learning Opportunities⁶

Note: 1,2,6: These figures include beneficiaries of Head Start, Early Head Start, CCDF, MIECHV, state-funded Pre-K, and IDEA Parts B, Sec. 619 and C. In some cases, children and families are served by more than one program.

There are several early learning programs that provide working families with access to high-quality, affordable ECE opportunities, but currently the demand for care far outweighs the supply, and funding constraints leave many eligible children unserved. Each of these programs has its own eligibility requirements, purpose, and service delivery model. Together they form a mixed-delivery system that supports parental choice and aims to meet children's individual needs.

Child Care & Development Block Grant (CCDBG)

39,312 Children Birth Through Age Five Served⁹



Eligible Children Birth Through Age Five Served¹⁰

Learn more about CCDBG in Georgia [here](#).

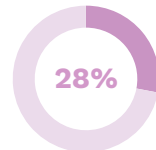
Maternal, Infant, and Early Childhood Home Visiting (MIECHV)

1,505 Families Served¹⁵

Learn more about MIECHV in Georgia [here](#).

State-Funded Pre-K

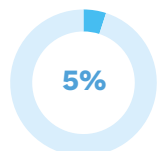
73,177 Children Enrolled¹⁶



of three- and four-year-old children attend public ECE¹⁷

Early Head Start

5,147 Children Enrolled¹¹



Eligible Children Served¹²

IDEA Part C

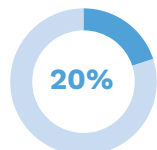
8,698 Children Served¹⁸

IDEA Part B, Sec. 619

9,318 Children Served¹⁹

Head Start

17,541 Children Enrolled¹³



Eligible Children Served¹⁴

Child and Dependent Care Tax Credit (CDCTC)

Through the tax code, the CDCTC helps parents with the cost of work-related child care expenses.

Learn more about CDCTC [here](#).

Early Care and Education (ECE) in Georgia Snapshot



Accessibility

Many families struggle to find the care they need.

- **44%** of Georgia residents live in a “child care desert.”²⁰
- **Hispanics/Latinos and rural families** are disproportionately represented among those who live in a “child care desert.”²¹
- **2%** of children under age 3 receive early intervention services.²²



Affordability

The cost of ECE is too expensive for many families.

- The annual price of center-based infant care is **\$9,227**, and home-based infant care is **\$7,284**.²³
- Families receiving a CCDBG subsidy pay between **\$4** and **\$177 per month** for one child in care.²⁴
- A two-parent household spends **7%** of their income on child care, while HHS defines spending over 7% to be a burden.²⁵



ECE Workforce

Early childhood educators have some of the lowest paying jobs in the United States, earning poverty-level wages.²⁶

- **\$26,170** child care worker annual salary (\$12.58 per hour).²⁷



Program Quality

Program quality varies substantially across and within states.

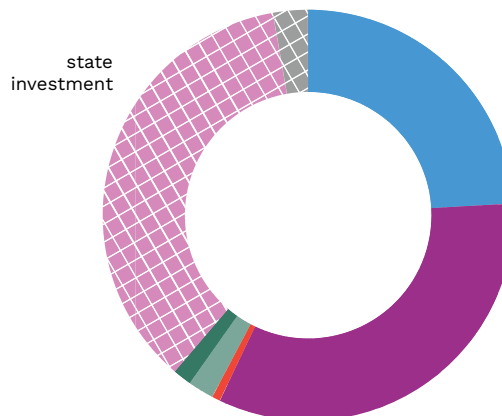
- **Met 8/10** of NIEER’s Quality Standards Benchmarks for state-funded pre-K programs. Only 5 states met all 10 benchmarks in 2022.²⁸
- **41%** of children received developmental screenings at 9, 18, and 30 months in the past year.²⁹

For full sourcing information, visit [here](#).

*Georgia Department of Early Learning and Care | **GA strategic plan report

Federal and State ECE Funding in Georgia

Federal funding is foundational to providing ECE.



- **\$258.8M** • Head Start and Early Head Start³⁰
- **\$354.4M** • CCDBG and Mandatory Funds³¹
- **\$7M** • MIECHV³²
- **\$21.9M** • IDEA Part C³³
- **\$15.7M** • IDEA Part B, Sec. 619³⁴
- **\$386.9M** • State-Funded Pre-K³⁷
- **\$29.4M** • CCDBG State Match³⁸

Georgia received an additional \$2.1B through COVID-19 relief.⁴⁰

Spotlight: ECE Successes in Georgia

COVID-19 Relief:

Throughout the pandemic, there was strong bipartisan support for federal relief funding to keep the child care sector afloat.

- As a result, **3,870** child care programs in Georgia received support, impacting up to **334,900** children.⁴¹
- These funds also allowed states to demonstrate what would be possible when equipped with additional resources. Funds have been used to ensure more children have access to high-quality child care. The Child Care and Parent Services (CAPS) Program expanded eligibility limits from an entry income threshold of 50% of the State Median Income (SMI) to 85% of SMI. This change will temporarily expand the program by more than 10,000 children.*

Preschool Development Grant Birth Through Five (PDG B-5):

PDG B-5 is a competitive federal grant designed to improve states’ early childhood systems. In their 2019 renewal grant application, among other uses, Georgia noted that they would use funding to:

- **Help families connect to early intervention services**, including by conducting a landscape analysis of IDEA transitions, supporting IDEA transition practices, and enhancing the Developmental Milestones website.
- **Facilitate career pathways for ECE professionals**, including by supporting bilingual individuals to attain a credential or degree in early childhood education.**