High-quality early care and education (ECE) is proven to dramatically improve a child’s opportunities for a better future while offering parents greater job stability and overall economic security.

The Economic Impact
Access to affordable, high-quality child care can increase parental labor force participation and family economic stability. However, widespread problems finding and paying for child care adversely affect both state and national economies. As a direct result of child care issues, the national economy loses $122 billion annually in the form of lost earnings, productivity, and revenue. In Texas: The estimated annual economic impact of the infant-toddler child care crisis: $11.48 billion.

There are several early learning programs that provide working families with access to high-quality, affordable ECE opportunities, but currently the demand for care far outweighs the supply, and funding constraints leave many eligible children unserved. Each of these programs has its own eligibility requirements, purpose, and service delivery model. Together they form a mixed-delivery system that supports parental choice and aims to meet children’s individual needs.

Child Care & Development Block Grant (CCDBG)
97,086 Children Birth Through Age Five Served

Maternal, Infant, and Early Childhood Home Visiting (MIECHV)
4,150 Families Served

Early Head Start
16,411 Children Enrolled
6% Eligible Children Served

State-Funded Pre-K
222,424 Children Enrolled
28% of three- and four-year-old children attend public ECE

Head Start
52,730 Children Enrolled
16% Eligible Children Served

IDEA Part C
29,625 Children Served

Child and Dependent Care Tax Credit (CDCTC)

Families Lack Access to High-Quality ECE Options in Texas
The high cost and limited supply of quality ECE have created serious challenges for many families.

Unmet Need
2,355,585 Children Birth Through Age Five
21% of Children Birth Through Age Five Living in Poverty
60% of Children Birth Through Age Five With All Available Parents in the Workforce
19% of Children Birth Through Age Five Served By Federal- and State-Funded Early Learning Opportunities

Note: 1,2,6: These figures include beneficiaries of Head Start, Early Head Start, CCDF, MIECHV, state-funded Pre-K, and IDEA Parts B, Sec. 619 and C. In some cases, children and families are served by more than one program.

2023 Child Care and Early Education in Texas

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Early Care and Education (ECE) in Texas Snapshot

Accessibility

Many families struggle to find the care they need.

- 48% of Texas residents live in a “child care desert.”
- Rural families and families with low incomes are disproportionately represented among those who live in a “child care desert.”
- 2% of children under age 3 receive early intervention services.

Affordability

The cost of ECE is too expensive for many families.

- The annual price of center-based infant care is $10,348, and home-based infant care is $9,204.
- Families receiving a CCDBG subsidy pay between $12 and $330 per month for one child in care.
- A two-parent household spends 9% of their income on child care, while HHS defines spending over 7% to be a burden.

ECE Workforce

Early childhood educators have some of the lowest paying jobs in the United States, earning poverty-level wages.

- $25,910 child care worker annual salary ($12.46 per hour).

Program Quality

Program quality varies substantially across and within states.

- Met 4/10 of NIEER’s Quality Standards Benchmarks for state-funded pre-K programs. Only 5 states met all 10 benchmarks in 2022.
- 41% of children received developmental screenings at 9, 18, and 30 months in the past year.

For full sourcing information, visit here.

* CSCCE | **TX PDG B-5 Renewal Grant Application

Federal and State ECE Funding in Texas

Federal funding is foundational to providing ECE.

COVID-19 Relief: Throughout the pandemic, there was strong bipartisan support for federal relief funding to keep the child care sector afloat.

- As a result, 10,790 child care programs in Texas received support, impacting up to 836,000 children.
- These funds also allowed states to demonstrate what would be possible when equipped with additional resources. Funds have been used to support early childhood professionals in attaining their Child Development Associate™ credential, associate degree, bachelor’s degree, or to participate in a Child Care Registered Apprenticeship through their T.E.A.C.H. program.

Preschool Development Grant Birth Through Five (PDG B-5):

PDG B-5 is a competitive federal grant designed to improve states’ early childhood systems. In their 2023 renewal grant application, among other uses, Texas noted that they would use funding to:

- Strengthen and build the ECE workforce, including by developing a pipeline of effective early childhood educators and professionals through multiple pathways.
- Support young children with disabilities by training child care staff on developmental screenings, assessments, and early interventions to increase school readiness and reduce the need for interventions later.

Texas received an additional $5.9B through COVID-19 relief.