

EARLY LEARNING FUNDING FOR KEY PROGRAMS – LABOR, HHS, & EDUCATION							
PROGRAM		Change in Funding		Budget Requests			
		FY23 FUNDING LEVELS	FY24 FUNDING LEVELS	FY24 PRESIDENT’S BUDGET	FY24 ECE COMMUNITY ASK	FY24 HOUSE LABOR – HHS – EDUCATION BILL	FY24 SENATE LABOR – HHS – EDUCATION BILL
CHILD CARE AND DEVELOPMENT BLOCK GRANT (CCDBG)	TOTAL PROGRAM FUNDING	\$8.02 BILLION	--	\$9 BILLION	\$12.4 BILLION	--	\$8.72 BILLION
	Funding Increase	+\$1.85 billion (over FY22)	--	+\$980 million (over FY23)	+\$4.38 billion (over FY23)	--	+\$700 million (over FY23)
HEAD START (HS)/EARLY HEAD START (EHS)/EARLY HEAD START-CHILD CARE PARTNERSHIPS (EHS-CCP)	TOTAL PROGRAM FUNDING	\$12 BILLION	--	\$13.11 BILLION	\$17.47 BILLION	--	\$12.28 BILLION
	Funding Increase	+\$960 million (over FY22)	--	+\$1.11 billion (over FY23)	+\$5.47 billion (over FY23)	--	+\$275 million (over FY23)
	TOTAL EHS-CCP AND EXPANSION	\$1.005 BILLION ¹	--	\$1.1 BILLION	Not specified	--	Not specified
	Funding Increase	+\$100 million (over FY22)	--	+\$100 million (over FY23)	--	--	--
PRESCHOOL DEVELOPMENT GRANT BIRTH THROUGH FIVE (PDG B-5)	TOTAL PROGRAM FUNDING	\$315 MILLION	--	\$360 MILLION	\$500 MILLION	--	\$310 MILLION
	Funding Increase	+\$25 million (over FY22)	--	+\$45 million (over FY23)	+\$185 million (over FY23)	--	-\$5 million (below FY23)

¹ FY20 was the last time a specific funding level (\$905 million) was noted for EHS-CCP and Early Head Start expansion.

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IDEA GRANTS TO STATES	TOTAL PROGRAM FUNDING	\$14.19 BILLION	--	\$16.3 BILLION	Not specified	--	\$14.39 BILLION
	Funding Increase	+\$850 million (over FY22)	--	+\$2.1 billion (over FY23)		--	+\$175 million (over FY23)
IDEA PRESCHOOL GRANTS (PART B, 619)	TOTAL PROGRAM FUNDING	\$420 MILLION	--	\$502.6 MILLION	\$502.6 MILLION	--	\$420 MILLION
	Funding Increase	+\$10.5 million (over FY22)	--	+\$82.6 million (over FY23)	+\$82.6 million (over FY23)	--	+\$0 (over FY23)
IDEA GRANTS FOR INFANTS AND TODDLERS (PART C)	TOTAL PROGRAM FUNDING	\$540 MILLION	--	\$932 MILLION	\$932 MILLION	--	\$560 MILLION
	Funding Increase	+\$43.7 million (over FY22)	--	+\$392 million (over FY23)	+\$392 million (over FY23)	--	+\$20 million (over FY23)



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CHILD CARE ACCESS MEANS PARENTS IN SCHOOL (CCAMPIS)	TOTAL PROGRAM FUNDING	\$75 MILLION	--	\$95 MILLION	Not specified	--	\$80 MILLION
	Funding Increase	+\$10 million (over FY22)	--	+\$20 million (over FY23)		--	+\$5 million (over FY23)
NATIONAL CHILD TRAUMATIC STRESS INITIATIVE	TOTAL PROGRAM FUNDING	\$93.9 MILLION	--	\$150 MILLION	Not specified	--	\$93.9 MILLION
	Funding Increase	+\$12 million (over FY22)	--	+\$56.1 million (over FY23)		--	+0 (over FY23)



FY2024 Senate Labor/HHS Report Language

Early Childhood Education

U.S. Department of Health and Human Services:

Child Care and Development Block Grant

The Committee recommends \$8,721,387,000, an increase of \$700,000,000 for the Child Care and Development Block Grant [CCDBG], a formula grant to States that provides financial assistance to families to help pay for child care, and otherwise improve the quality of child care programs.

Head Start

The Committee recommendation includes \$12,271,820,000 for Head Start. Head Start provides grants directly to local organizations to provide comprehensive early childhood education services to children and their families, from before birth to age 5. Within the total, the Committee recommendation includes a \$275,000,000 cost of living adjustment for all Head Start grantees to help keep up with rising costs, to recruit and retain highly qualified staff, and to continue to provide high-quality services to children and families.

American Indian and Alaska Native [AIAN] and Migrant and Seasonal Head Start [MSHS] Eligibility.—The Committee recognizes the efforts OHS has made to ensure AIAN and MSHS programs are aware of the flexibilities that exist for determining eligibility under these programs. Nevertheless, AIAN and MSHS programs continue to face difficulty enrolling families who are functionally very low income due to high costs and wage inflation in some parts of the country. To address this issue, the Committee includes bill language allowing flexibility for AIAN and MSHS providers to enroll families at their discretion.

Designation Renewal System [DRS].—The Committee continues to encourage HHS to consider the unique challenges faced by Head Start grantees in remote and frontier areas when reviewing such 172 grantees' compliance with health and dental screening requirements as part of the DRS. Facility Improvement Funding.—The Committee continues to strongly encourage ACF to ensure that all Head Start grantees are aware of any funding opportunities, or funding otherwise available, for making capital improvements to their facilities. Further, the Committee continues to encourage ACF to standardize this process so all grantees have equal opportunity to apply and are aware of priorities and eligible uses of such funds. Tribal Colleges and Universities-Head Start Partnership Program.—The Committee recommendation continues \$8,000,000 for the Tribal Colleges and Universities-Head Start Partnership Program.

Preschool Development Grants

The Committee recommendation includes \$310,000,000 for Preschool Development Grants. This program, as authorized in the Every Student Succeeds Act (Public Law 114–95), provides competitive grants to States to improve the coordination, collaboration, and quality of existing early childhood programs; improve the transition from early childhood programs to kindergarten; implement evidence-based practices; improve professional development for early childhood providers; and generally improve educational opportunities for children.



The Committee recommends ACF encourage States to consider how providing access to kindergarten preparedness services, including those that are innovative, technology-enabled for use in the home, and focused on parent engagement, could improve their birth through five systems.

Dual Language Learners [DLL].—The Committee encourages ACF to support States that choose to develop high-quality and culturally competent dual immersion preschool programs through Preschool Development Grants. The Committee recommends a focus on training, professional development, and postsecondary education for all caregivers, teachers, and directors to meet the needs of DLLs through dual language acquisition, engaging culturally and linguistically diverse families, home language support, and culturally and linguistically appropriate assessment.

U.S. Department of Education:

Preschool Grants

The Committee recommends \$420,000,000 for Preschool Grants. This program provides formula grants to States to assist them in making available special education and related services for children with disabilities aged 3 through 5. States distribute the bulk of the funds to LEAs. States must serve all eligible children with disabilities aged 3 through 5 and have an approved application under the IDEA.

Grants for Infants and Families

The Committee recommends \$560,000,000 for the Grants for Infants and Families program under part C of the IDEA. Part C of IDEA authorizes formula grants to States, outlying areas, and other entities to implement State-wide systems for providing early intervention services to all children with disabilities, ages 2 and younger, and their families. IDEA also gives States the option of extending eligibility for part C services to children 3 and older if they were previously served under part C and will continue to be served until entrance to kindergarten. The Committee bill does not include the policy proposals included in the President's budget.

Child Care Access Means Parents in School

The Committee recommendation includes \$80,000,000 for the Child Care Access Means Parents in Schools [CCAMPIS] program. This program provides competitive grants to institutions of higher education to establish or support campus-based child care programs, to help support needs and participation of low-income parents in post-secondary education. The Committee encourages the Department to work with CCAMPIS grantees to conduct direct outreach to student parents regarding State and Federal public benefits, the Child Tax Credit, and education tax benefits for which the student parent may be eligible.

Preschool Incentive Demonstration Program

The Committee recommendation does not include funds for this proposed demonstration program. The proposed program is intended to expand access to high-quality preschool for children eligible to attend title I schools through a mixed-delivery model.